

## NOVA SCOTIA PRIMARY CURRICULUM EXPECTATIONS

Subject/Strand	Grade 1	Grade 2	Grade 3
Health Education	<p>Healthy Self</p> <p>1.5 categorize food into four food groups according to Canada's food guide, and explain how foods from these four groups can help us to grow, learn, be active, and stay healthy</p>	<p>Healthy Self</p> <p>1.4 recognize the health benefits of being physically active and identify how and when they can be physically active for at least 30 minutes each day</p> <p>1.5 recognize the impact that video gaming may have on leisure time and recreational activities</p>	<p>Healthy Self</p> <p>1.1 recognize the choices they make in their day to day lives affect their physical, social, mental, and emotional health</p>
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Physical Education	<p>Basic Movement</p> <p>1.1 respond to a variety of stop and start signals</p> <p>1.2 find a self-space in a large bounded area</p> <p>1.8 demonstrate ways to change direction and pathways while moving through general space, in order not to collide with others</p> <p>Dance</p> <p>3.3 experience moving on straight, curved, and zigzag pathways</p> <p>3.6 perform simple sequences that focus on changes in direction, level, pathway, and shape (separately or combined)</p> <p>Skill Development</p> <p>5.1 demonstrate an understanding of fair-play principle</p>	<p>Basic Movement</p> <p>1.1 demonstrate an understanding of safety rules in physical education classes</p> <p>1.2 respond and react to stop and start signals (e.g., use drum, whistle, voice) using speed as a variable</p> <p>1.4 experience combining shapes, levels, and pathways into simple sequences</p> <p>Dance</p> <p>3.1 experience dancing to a variety of music with varying tempos or speeds</p> <p>3.6 perform dance sequences that focus on changes in direction, level, pathway, and shape (separately or combined)</p>	<p>Basic Movement</p> <p>1.1 demonstrate an understanding of safety rules in physical education classes</p> <p>1.2 respond and react to stop and start signals (e.g., use drum, whistle, voice) using speed as a variable</p> <p>1.4 experience combining shapes, levels, and pathways into simple sequences</p> <p>Dance</p> <p>3.1 experience dancing to a variety of music with varying tempos or speeds</p> <p>3.6 perform dance sequences that focus on changes in direction, level, pathway, and shape (separately or combined)</p>
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English Language Arts	<p>1.1 express thoughts and feelings and describe experiences</p> <p>1.2 ask and respond to questions to clarify information or gather further information</p> <p>1.3 express opinions and give simple explanations for some of their opinions (I like ... because)</p> <p>1.4 listen to others' ideas and opinions</p> <p>2.1 sustain one-to-one conversations and contribute to small- and large-group interactions</p> <p>2.3 respond to and give instructions or directions that include two or three components</p> <p>3.1 demonstrate a growing awareness of social conventions such as turn-taking and politeness in conversation and co-operative play</p>	<p>1.1 describe, share, and discuss thoughts, feelings, and experiences and consider others' ideas</p> <p>1.2 ask and respond to questions to clarify information and to explore possibilities or solutions to problems</p> <p>2.1 participate in conversation, small-group and whole-group discussion, understanding when to speak and when to listen</p> <p>2.3 give and follow instructions and respond to questions and directions</p> <p>3.1 use basic courtesies and conventions of conversation in group work and co-operative play</p>	<p>1.1 describe, share, and discuss thoughts, feelings, and experiences and consider others' ideas</p> <p>1.2 ask and respond to questions to clarify information and to explore possibilities or solutions to problems</p> <p>1.3 express and explain opinions and respond to the questions and reactions of others</p> <p>1.4 listen critically to others' ideas and opinions</p> <p>2.1 participate in conversation, small-group and whole-group discussion, understanding when to speak and when to listen</p> <p>2.3 give and follow instructions and respond to questions and directions</p> <p>3.1 use basic courtesies and conventions of conversation in group work and co-operative play</p>

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English Language Arts	<p>8.1 use writing and other forms of representing for a variety of functions -to inform/communicate information</p> <p>10.2 use some conventions of written language -- use an increasing number of words spelled conventionally</p> <ul style="list-style-type: none"> <li>- use simple sentence structures</li> <li>- attempt to use punctuation (periods, question marks, exclamation marks)</li> <li>- use capital letters for proper names, pronoun "I," and sentence beginnings</li> </ul>	<p>8.1 use writing and other forms of representation to generate and organize language and ideas</p> <p>10.2 use some conventions of written language - punctuation and capitalization, language structure, spelling</p>	<p>8.1 use writing and other forms of representation to generate and organize language and ideas</p> <p>10.2 use some conventions of written language - punctuation and capitalization, language structure, spelling</p>
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Science		Human Growth & Development - identify the basic food groups and describe actions and decisions that support a healthy lifestyle (103-5)	