

NEWFOUNDLAND JUNIOR CURRICULUM EXPECTATIONS

| Subject/Strand | Grade 4 | Grade 5 | Grade 6 |
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| Physical Education: Fitness | 1. perform a variety of activities that contribute to fitness 2. demonstrate an understanding of fitness and its contribution of health | 1. perform a variety of activities that contribute to fitness 2. demonstrate an understanding of fitness and its contribution of health | 1. perform a variety of activities that contribute to fitness 2. demonstrate an understanding of fitness and its contribution of health |
| | Grade 4 | Grade 5 | Grade 6 |
| Physical Education: Fitness | 1. perform a variety of activities that contribute to fitness 2. demonstrate an understanding of fitness and its contribution of health | 1. perform a variety of activities that contribute to fitness 2. demonstrate an understanding of fitness and its contribution of health | 1. perform a variety of activities that contribute to fitness 2. demonstrate an understanding of fitness and its contribution of health |
| | Grade 4 | Grade 5 | Grade 6 |
| Physical Education: Locomotor Skills | 2. demonstrate an understanding of basic concepts of human locomotion 4. demonstrate the ability to cooperate and work with others | 2. demonstrate an understanding of basic concepts of human locomotion 4. demonstrate the ability to cooperate and work with others | 2. demonstrate an understanding of basic concepts of human locomotion 4. demonstrate the ability to cooperate and work with others |
| | Grade 4 | Grade 5 | Grade 6 |
| Physical Education: Rhythmic Activities | 1. perform locomotor skills to music in patterns and routines | 1. perform locomotor skills to music in patterns and routines | 1. perform locomotor skills to music in patterns and routines |
| | Grade 4 | Grade 5 | Grade 6 |
| Health: Nutrition | | 1. identify the relationships that exist between certain health problems and nutrition | |
| | Grade 4 | Grade 5 | Grade 6 |
| Health: Active Living | 2. recognize the interrelationship of physical activity, health practices and fitness 6. propose ways to make active living a part of daily life | 3. recognize the importance of daily physical activity for general well-being | 3. explain how daily physical activity may involve individual or group participation |
| | Grade 4 | Grade 5 | Grade 6 |
| Language Arts | 1.1 explore and discuss their thoughts, ideas, and experiences and consider those of their peers 1.3 explain personal opinions and respond to the questions and opinions of others 1.4 listen critically to others' ideas or opinions 2.1 contribute to conversations, small-group and whole-group discussion, showing an awareness of when to speak and when to listen 2.3 give and follow instructions and respond to questions and directions 2.4 engage in and respond to oral presentations | 1.1 contribute thoughts, ideas, and experiences to discussion, and ask questions to clarify their ideas and those of their peers 1.3 explain and support personal ideas and opinions 1.4 listen critically to others' ideas or opinions and points of view 2.1 contribute to and respond constructively in conversation, small-group and whole-group discussion, recognizing their roles and responsibilities as speakers and listeners 2.3 give and follow precise instructions and respond to questions and directions 2.4 engage in, respond to, and evaluate oral presentations | 1.1 extend and reflect on their thoughts, ideas and questions and compare their ideas with those of peers and others 1.3 support personal ideas, opinions and beliefs, providing relevant details, where necessary 1.4 listen critically to others' ideas and points of view 2.1 contribute to and respond constructively in conversation, small-group and whole-group discussion 2.3 give and follow instructions and respond to a variety of questions and instruction 2.4 engage in, respond to, and evaluate a variety of oral presentations and other text |

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| | <p>3.1 show basic courtesies of conversation in group interactions</p> <p>8.1 use strategies in writing and other ways of representing</p> <p>8.2 experiment with different ways of making their own notes</p> <p>9.2 demonstrate an awareness of purpose and audience</p> <p>10.5 select, organize, and combine relevant information from two or more sources to construct and communicate meaning</p> | <p>3.1 demonstrate an awareness of the needs, rights, and feelings of others by listening attentively and speaking in a manner appropriate to the situation</p> <p>8.1 use a range of strategies in writing and other ways of representing</p> <p>8.2 expand appropriate note-making strategies from a growing repertoire</p> <p>9.3 address the demands of a variety of purposes and audiences - make choices of form, style, and content for specific audiences and</p> <p>10.5 select, organize, and combine relevant information, from three or more sources to construct and communicate meaning</p> | <p>3.1 listen attentively and demonstrate awareness of the needs, rights, and feelings of others</p> <p>8.1 use a range of strategies in writing and other ways of representing</p> <p>8.2 select appropriate note-making strategies from a growing repertoire</p> <p>10.5 select, organize, and combine relevant information from several sources to construct and communicate meaning</p> |
| | Grade 4 | Grade 5 | Grade 6 |
| Science | | <p>Maintaining a Healthy Body - describe nutritional and other requirements for maintaining a healthy body (302-9)</p> | |