

MANITOBA JUNIOR CURRICULUM EXPECTATIONS

Manitoba Curriculum Links			
subject/strand	Grade 4	Grade 5	Grade 6
English Language Arts: Outcome 1	<p>Clarify and Extend Express new concepts and understanding in own words and explain their importance</p> <p>Clarify and Extend Experiment with arranging ideas and information in a variety of ways to clarify understanding</p>		<p>Clarify and Extend</p> <p>Explain personal viewpoints in clear and meaningful ways and revise personal understanding</p>
English Language Arts: Outcome 2	<p>Use Strategies and Cues</p> <p>-use textual cues to construct and confirm meaning</p> <p>Understand Forms and Techniques</p> <p>-create original texts to communicate and demonstrate understanding of forms and techniques</p>	<p>Use Strategies and Cues</p> <p>-use textual cues to construct and confirm meaning</p> <p>Understand Forms and Techniques</p> <p>-create original texts to communicate and demonstrate understanding of forms and techniques</p>	<p>Use Strategies and Cues</p> <p>-use textual cues to construct and confirm meaning</p> <p>Understand Forms and Techniques</p> <p>-create original texts to communicate and demonstrate understanding of forms and techniques</p>
English Language Arts: Outcome 3	<p>Organize, Record and Assess</p> <p>-organize information and ideas in logical sequences using a variety of strategies e.g., T-chart</p>	<p>Organize, Record and Assess</p> <p>-organize information and ideas into categories using a variety of strategies e.g., T-chart</p>	<p>Plan and Focus</p> <p>-contribute to group knowledge of topics to help identify and focus information needs, sources, and purposes for group inquiry or research. Organize, Record and Assess</p> <p>-organize information and ideas using a variety of strategies and techniques</p>
English Language Arts: Outcome 4	<p>Enhance and Improve</p> <p>-share own stories and creations in various ways with peers; give support and offer feedback to peers using pre-established criteria when responding to own and others' creations</p> <p>Present and Share</p> <p>-describe and explain information and ideas to a particular audience; select, use and monitor appropriate volume, intonation and non-verbal</p>	<p>Present and Share</p> <p>-prepare and share information on a topic using print, audio-visual and dramatic forms to engage the audience</p>	<p>Enhance and Improve</p> <p>-share own stories and creations at appropriate times during revision and use criteria to provide feedback for others and to revise and assess own work and presentations</p> <p>Present and Share</p> <p>-share information on a topic with a class member in a planned and focused group session using a variety of strategies</p>

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English Language Arts: Outcome 5	Encourage, Support and Work with Others -show appreciation and offer constructive feedback to peers and seek support from group members		
Physical Education/Health Education: Movement	Basic Movement - Show an understanding of the main characteristics of the mature patterns of the basic movement skills from the three categories in self and in others Movement Development -recognize the qualities of space awareness in a variety of activities Acquisition of Movement Skills -demonstrate proficiency in basic transport skills and other locomotor variations and extensions	Acquisition of Movement Skills -perform transport skills for control, applying mechanical principles while travelling alone and/or with others with or without obstacles	
Physical Education/Health Education: Fitness Management	Acquisition/Application of Fitness Management Skills to Physical Activity and Healthy Lifestyle Practices -participate regularly in a variety of purposeful and individually challenging fitness activities that develop health-related and/or skill related fitness components	Fitness benefits -identify the fitness benefits of moderate to vigorous fitness-type activities over time	Acquisition/Application of Fitness Management Skills to Physical Activity and Healthy Lifestyle Practices Participate in exercises/activities designed to improve and maintain personal fitness associated with health-related and skill-related fitness components
Physical Education/Health Education: Healthy Lifestyle Practices	Nutrition -demonstrate an understanding of food groups, serving sizes and serving numbers that support good health		Active Living - Recognize the physical benefits and the socio-emotional benefits of participating in daily physical activities
Dance	Dance Language and Performance Skills -use movement to demonstrate understanding of space in dance; personal and general space, dimensions, directions, levels and pathways Valuing Dance Experience	Dance Language and Performance Skills -use movement to demonstrate an integrated understanding of space in dance: dimensions, directions, levels, and pathways Valuing Dance Experience	Dance Language and Performance Skills -use movement to demonstrate an integrated understanding of space in dance: dimensions, directions, levels, and pathways Valuing Dance Experience

	engage consistently and constructively in dance learning experiences	engage consistently and constructively in dance learning experiences	engage consistently and constructively in dance learning experiences
Science		<p>Maintaining a Healthy Body</p> <p>-describe the types of nutrients in foods and their function in maintaining a healthy body</p> <p>Maintaining a Healthy Body</p> <p>-identify and describe factors necessary to maintain a healthy body</p> <p>Maintaining a Healthy Body</p> <p>-explain how human health may be affected by lifestyle choices and natural-and human-caused environmental factors e.g., unhealthy eating and physical inactivity may lead to diabetes</p>	