

ALBERTA JUNIOR CURRICULUM EXPECTATIONS

Alberta Curriculum Links			
Subject/Strand	Grade 4	Grade 5	Grade 6
English Language Arts	<p>1.1 Discover and Explore</p> <ul style="list-style-type: none"> - compare new ideas, information and experiences to prior knowledge and experiences - ask questions, paraphrase and discuss to explore ideas and understand new concepts - share personal responses to explore and develop understanding of oral, print and other media texts 	<p>1.1 Discover and Explore</p> <ul style="list-style-type: none"> - use appropriate prior knowledge and experiences to make sense of new ideas and information - read, write, represent and talk to explore personal understandings of new ideas and information - use own experiences as a basis for exploring and expressing opinions and understanding 	<p>1.1 Discover and Explore</p> <ul style="list-style-type: none"> - read, write, represent and talk to explore and explain connections between prior knowledge and new information in oral, print and other media texts - engage in exploratory communication to share personal responses and develop own interpretations
	<p>1.2 Clarify and Extend</p> <ul style="list-style-type: none"> - use talk, notes, personal writing and representing to record and reflect on ideas, information and experiences - identify other perspectives by exploring a variety of ideas, opinions, responses and oral, print and other media texts 	<p>1.2 Clarify and Extend</p> <ul style="list-style-type: none"> - use talk, notes, personal writing and representing to explore relationships among own ideas and experiences, those of others and those encountered in oral, print and other media texts - seek the viewpoints of others to build on personal responses and understanding 	<p>1.2 Clarify and Extend</p> <ul style="list-style-type: none"> - use talk, notes, personal writing and representing, together with texts and the ideas of others, to clarify and shape understanding - select from the ideas and observations of others to expand personal understanding
	<p>2.1 Use Strategies and Cues</p> <ul style="list-style-type: none"> - use ideas and concepts, developed through personal interests, experiences and discussion, to understand new ideas and information 	<p>2.1 Use Strategies and Cues</p> <ul style="list-style-type: none"> - describe ways that personal experiences and prior knowledge contribute to understanding new ideas and information 	<p>2.1 Use Strategies and Cues</p> <ul style="list-style-type: none"> - combine personal experiences and the knowledge and skills gained through previous experiences with oral, print and other media texts to understand new ideas and information - use text features, such as charts, graphs and dictionaries, to enhance understanding of ideas and information
	<p>2.3 Understand Forms, Elements and Techniques</p> <ul style="list-style-type: none"> - identify various ways that information can be recorded and presented visually 		
	<p>2.4 Create Original Text</p> <ul style="list-style-type: none"> - use a variety of strategies for generating and organizing ideas and experiences in oral, print and other media texts 		

- select and use visuals that enhance meaning of oral,

English Language Arts	print and other media texts		
	3.1 Plan and Focus - focus topics appropriately for particular audiences	3.1 Plan and Focus - summarize important ideas in oral, print and other media texts and express opinions about them	3.1 Plan and Focus - use note-taking or representing to assist with understanding ideas and information, and focusing topics for investigation
	3.3 Organize, Record and Evaluate - record ideas and information that are on topic	3.3 Organize, Record and Evaluate - organize ideas and information to emphasize key points for the audience	3.3 Organize, Record and Evaluate - organize ideas and information using a variety of strategies and techniques, such as comparing and contrasting, and classifying and sorting according to subtopics and sequence
	3.4 Share and Review - communicate ideas and information in a variety of oral, print and other media texts, such as short reports, talks and posters	3.4 Share and Review - communicate ideas and information in a variety of oral, print and other media texts, such as illustrated reports, charts, graphic displays and travelogues	3.4 Share and Review - communicate ideas and information in a variety of oral, print and other media texts, such as multiparagraph reports, question and answer formats and graphs
	4.1 Enhance and Improve - use pre-established criteria to provide support and feedback to peers on their oral, print and other media texts	4.1 Enhance and Improve - use developed criteria to provide feedback to others and to revise own work	
	4.3 Present and Share - present to peers ideas and information on a topic of interest, in a well-organized form - give constructive feedback, ask relevant questions, and express related opinions in response to oral and visual presentations	4.3 Present and Share - organize ideas and information in presentations to maintain a clear focus and engage the audience - show respect for the presenter's opinions by listening politely and providing thoughtful feedback	4.3 Present and Share - use various styles and forms of presentations, depending on content, audience and purpose
	5.2 Work within a Group - use brainstorming, summarizing and reporting to organize and carry out group projects	5.2 Work within a Group - accept and take responsibility for fulfilling own role as a group member	5.2 Work within a Group - contribute to group knowledge of topics to identify and focus information needs, sources and purposes for research or investigations
	Physical Education: General Outcome A: Activity	A4-1 select, perform and refine simple locomotor sequences	A5-1 select, perform and refine more challenging locomotor sequences
A4-2 consistently and confidently perform locomotor skills and combination of skills, by using elements of body and space awareness, effort and relationships to a variety of stimuli to improve personal performance		A5-2 consistently and confidently perform locomotor skills and combination of skills, by using elements of body and space awareness, effort and relationships to a variety of stimuli to improve personal performance	A6-2 consistently and confidently perform locomotor skills and combination of skills, by using elements of body and space awareness, effort and relationships to a variety of stimuli to improve personal performance

Physical Education: General Outcome A: Activity	A4-3 select, perform and refine simple nonlocomotor sequences	A5-3 select, perform and refine more challenging nonlocomotor sequences	A6-3 select, perform and refine challenging nonlocomotor sequences
	A4-4 consistently and confidently perform nonlocomotor skills by using elements of body and space awareness, effort and relationships to a variety of stimuli to improve personal performance	A5-4 consistently and confidently perform nonlocomotor skills by using elements of body and space awareness, effort and relationships to a variety of stimuli to improve personal performance	A6-4 consistently and confidently perform nonlocomotor skills by using elements of body and space awareness, effort and relationships to a variety of stimuli to improve personal performance
	A4-8 select, perform and refine basic dance steps and patterns	A5-8 demonstrate a variety of dances	A6-8 demonstrate and refine a variety of dances
Physical Education: General Outcome B: Benefits Health	B4-2 demonstrate and describe ways to achieve a personal functional level of physical fitness through participation in physical activity	B5-2 demonstrate and describe ways to achieve a personal functional level of physical fitness through participation in physical activity	B6-2 demonstrate and describe ways to achieve a personal functional level of physical fitness through participation in physical activity
	B4-3 experience movement, involving components of fitness	B5-6 infer positive benefits gained from specific physical activities	
	B4-6 describe positive benefits gained from physical activity	B5-7 describe how physical activity influences physical fitness and the body systems	
Physical Education: General Outcome C: Cooperation	C4-1 articulate and demonstrate respectful communication skills appropriate to context	C5-1 identify and demonstrate respectful communication skills appropriate to cooperative participation in physical activity	C6-1 identify and demonstrate respectful communication skills appropriate to various physical activities and that reflect feelings, ideas and experiences
	C4-5 participate cooperatively in group activities		
Physical Education: General Outcome D: Do it Daily... For Life!	D4-2 demonstrate factors that encourage movement	D5-1 participate regularly in physical activity to develop components of health-related fitness and movement skills	D6-1 demonstrate enjoyment of participation through extended effort in physical activity
	4.3 Present and Share - present to peers ideas and information on a topic of interest, in a well-organized form - give constructive feedback, ask relevant questions, and express related opinions in response to oral and visual presentations	D5-2 demonstrate factors that encourage movement	D6-2 identify and demonstrate strategies that encourage participation and continued motivation
Health: Personal Health	L-4.4 distinguish among, and set, different kinds of goals		W-6.5 analyze personal eating behaviours - food and fluids - in a variety of settings
	W-4.5 analyze the need for variety and moderation in a		

	balanced diet		
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